Lexington Elementary School
116 Azalea Dr.
Lexington, SC 29072

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	James H Hamby
Enrollment:	705 students	**Superintendent:**	Dr. Karen C. Woodward
School Phone:	803-821-4000	**Board Chair:**	Debra L. Knight
School Website:	http://les.lexington1.net:8012/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Lexington Elementary School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring and academically inspiring learning environment.

We provide such an environment through the implementation of our school vision, "creating a new generation of leaders and global citizens." We demonstrate this vision by challenging our students with high-quality learning experiences that allow them to become creative and collaborative graduates.

Our teachers use effective and rigorous instructional strategies to incorporate creativity, innovation, critical thinking and problem solving in the classroom. Through our core instructional program, the arts, technology, Spanish and physical activity, our students are learning to become 21st century self-directed learners with a strong work ethic. The use of technology provides personalized learning and our Response to Intervention program helps students fill knowledge gaps. We are proud of our strong heritage of academic success.

At LES, we offer a global perspective outside the academic world as we focus on the development of the whole child. Schoolwide, we focus on embedding the 7 Habits of Happy Kids in all that we do. We believe it is imperative that our students learn what it means to be a young leader with integrity and that they develop interpersonal skills to ensure their success in life.

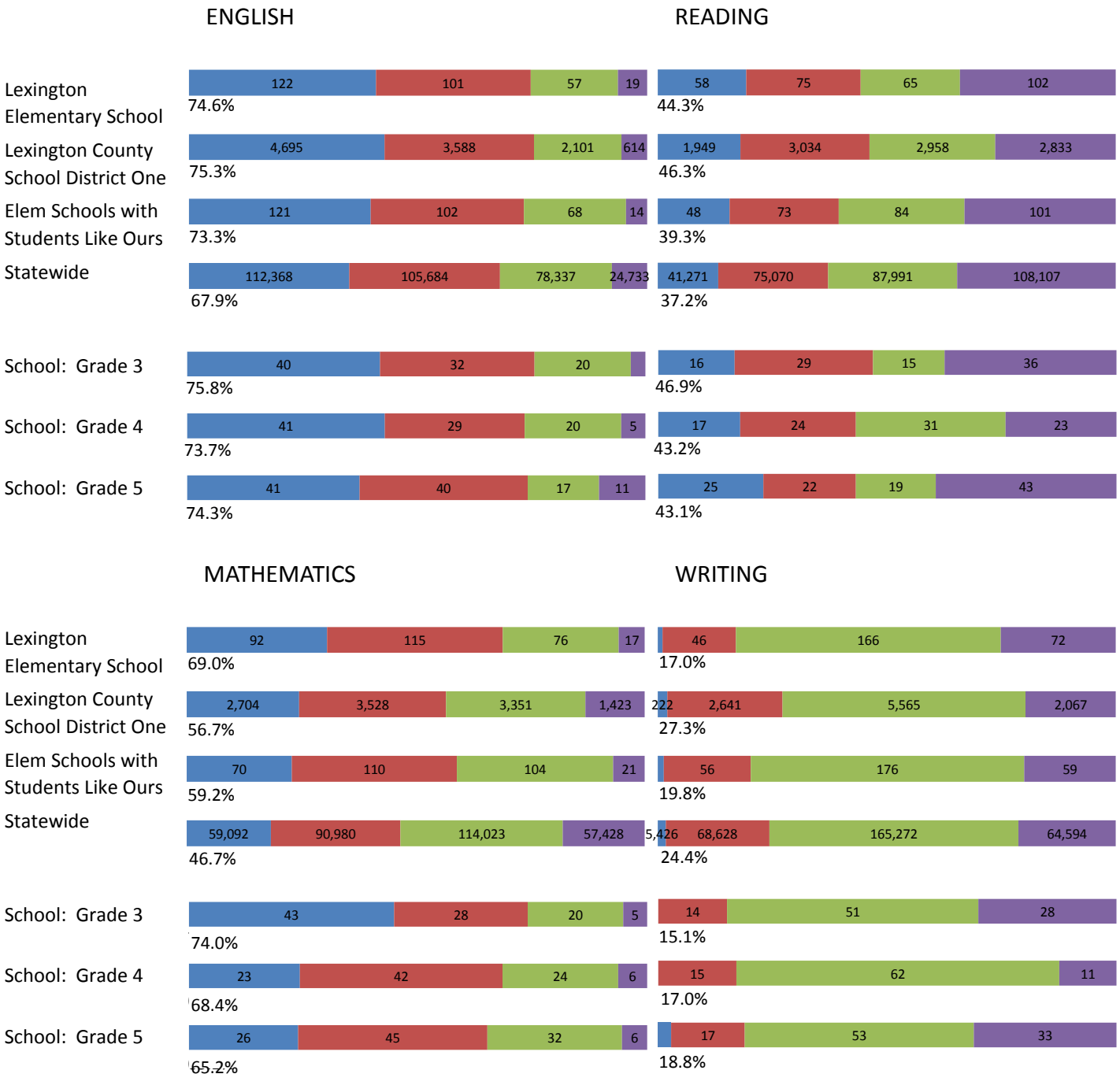
This year we used our "Cat Cash" incentives as part of our Positive Behavior Intervention and Support (PBIS) program. This program recognizes students for displaying positive behaviors, showing perseverance and demonstrating teamwork. Each month, we celebrate these behaviors by selecting students as "Leaders of the Pride."

We continued our partnership with our Cat Choir program. This after-school program for fourth- and fifth-grade students helps them learn advanced music, and practice voice and performance techniques. Our guidance counselors used the 7 Habits in guidance lessons. Our Student Council accomplished several community projects and raised funds for a "Buddy Bench" for our playground.

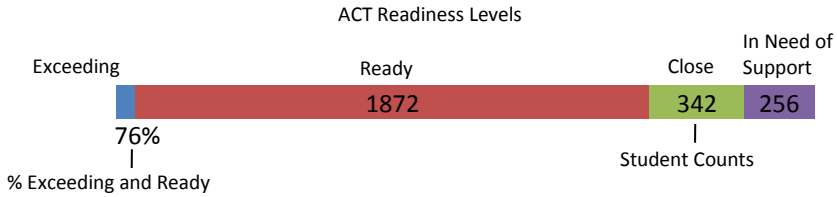
At Lexington Elementary, we believe the school, family and community must share the collective educational responsibility for our students. Thank you all for your support in

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

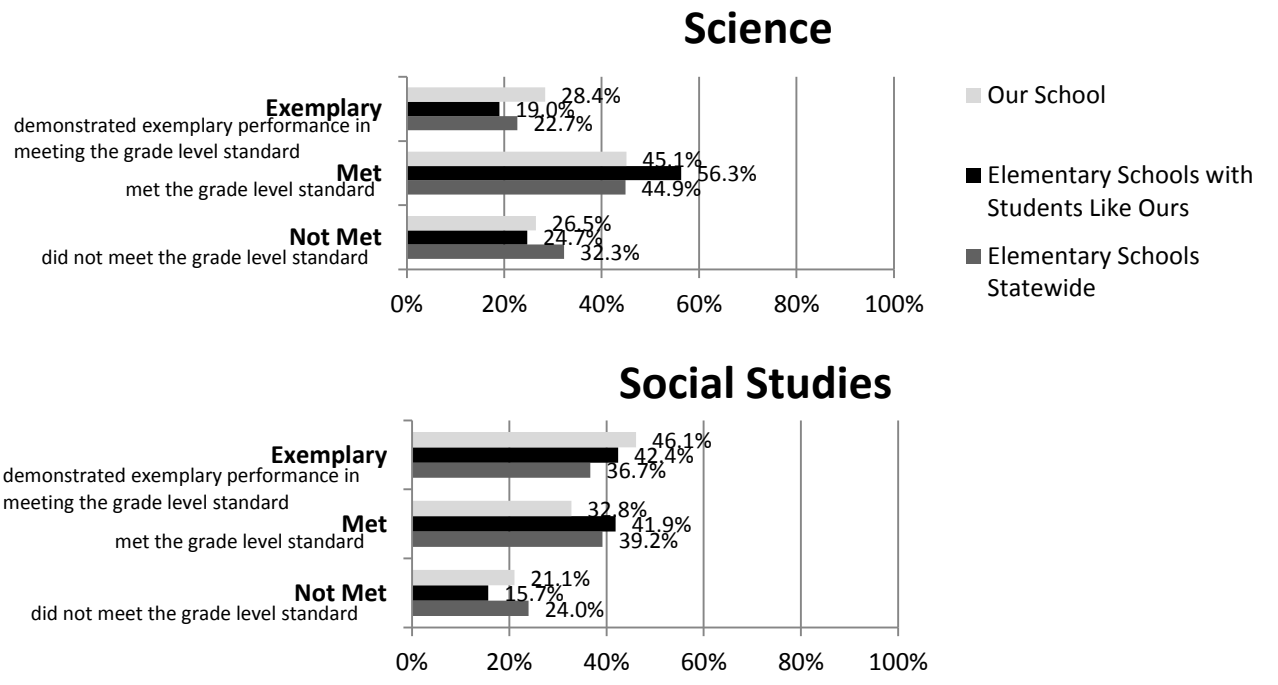


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
77.9	69.7
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
85.3	73.4

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 705)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.8	Down from 59.5%	N/A
Attendance Rate	95.6	Down from 96.2%	96.2
With disabilities	10.8	Up from 9.2%	11.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	8.0	Down from 9.5%	9.9
Percentage of students retained	1.1	Up from 0.6%	0.8
Teachers (n = 45)			
Percentage of teachers with advanced degrees	66.7	Up from 60.4%	61.1
Percentage of teachers on continuing contract	91.1	Down from 91.7%	84.3
Teachers returning from previous year	92.3	No change	89.5
Teacher attendance rate	96.1	Down from 96.8%	95.0
Average teacher salary*	$53,644	Up 2.7%	$50,042
Professional development days / teacher	7.1 days	Down from 9.9 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	23.2 to 1	Up from 20.7 to 1	20.5 to 1
Prime instructional time	91.3	Down from 92.2%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 94.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	14.0	N/A	13.2
Number of resources available per student in the school library media center	23.6	N/A	19.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	26-50%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	2.8	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.9%	0.0
Dollars spent per pupil**	$7,753	Up 5.4%	$7,272
Percent of expenditures for instruction**	67.2	Up from 67.0%	66.9
Percent of expenditures for teachers' salaries**	69.0	Up from 67.6%	68.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	47	106	37
Percent satisfied with learning environment	97.8	91.5	100.0
Percent satisfied with social and physical environment	100.0	85.9	86.4
Percent satisfied with school-home relations	100.0	91.4	81.0

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample